



GROWN TO HELP

ANNUAL REPORT 2025



**Education: A Pathway Out of Poverty
and Toward a Sustainable Future**



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EXECUTIVE SUMMARY

Introduction

This Executive Summary presents key highlights from Grown To Help's 2025 Annual Report, offering an overview of the organization's performance, impact, and learning over the year. The report communicates how GTH translated its mission into action by advancing education access, women's economic empowerment, youth development, food security, and environmental conservation among vulnerable communities in Rwanda. It reflects accountability to stakeholders, documents measurable results, and shares progress toward sustainable, community-led change.

Acknowledgement

Grown To Help extends its sincere appreciation to all partners and stakeholders whose commitment made the 2025 impact possible. We gratefully acknowledge our donors, grantors, individual supporters, government institutions, district authorities, schools, community leaders, private-sector partners, and civil society networks for their trust, collaboration, and shared vision.

We also recognize the leadership of our Board of Directors, the dedication of our staff and volunteers, and most importantly, the resilience and participation of the women, children, youth, and families we serve. Your collective engagement remains the foundation of GTH's achievements and continued growth.

Major Accomplishments

In 2025, GTH delivered meaningful, measurable impact across its three core programs:

- **Women's Economic Empowerment:** Through the *2nd Chance Through Fashion* and *IGIHOZO projects*, vulnerable women gained vocational skills, business mentorship, access to savings and loans, and strengthened financial independence. Participants launched and expanded small businesses, improved household assets, and increased their capacity to support their families.
- **Youth Empowerment and Education:** The *Education Is My Future* project ensured uninterrupted access to education for children from low-income households through scholarships, school supplies, and holistic support. Complementary *SRHR and GBV prevention initiatives* strengthened adolescent knowledge, confidence, and school retention, while menstrual health interventions promoted dignity and attendance for girls.
- **Food Security and Environmental Conservation:** Household kitchen gardens improved nutrition and resilience among food-insecure families, while school-based environmental initiatives engaged students in climate education, tree planting, and conservation leadership—building long-term environmental stewardship. Through the *Garden of Healthy Life*, and *EcoScholars in Bloom* projects.



EXECUTIVE SUMMARY Cont....

Why an Integrated Approach Matters ?

Grown To Help's programs are intentionally designed as a complementary and interconnected package rather than stand-alone interventions. This integrated approach reflects our mission: "to create thriving, sustainable communities where every child and woman, regardless of background, has access to education, resources, and opportunities to achieve self-reliance and break the cycle of poverty."

Baseline data collected across our target communities revealed that approximately **80%** of the low-income households we serve are headed by women, many of whom have limited formal education and restricted economic backgrounds and opportunities. These women and their children experience the most severe and compounding effects of poverty, including school dropout, food insecurity, and limited awareness of sexual and reproductive health and gender-based violence (SRHR & GBV). This reality is particularly evident in Nyarugenge District, an urban setting where economic pressure, early pregnancy, and limited protection mechanisms place women and adolescents at heightened risk.

In Kamonyi District, Runda Sector, a semi-rural context, these challenges are compounded by limited knowledge of nutrition, homegrown vegetable consumption, and environmental conservation, despite agriculture being central to daily livelihoods. Without food security and environmental resilience, gains in education and income remain fragile.

By combining women's **economic empowerment**, youth and **education support**, and **food safety and environmental conservation**, GTH addresses poverty not as a single issue, but as a cycle reinforced across generations. Educated and economically empowered women are better positioned to support their children's schooling, nutrition, and protection. Informed and supported youth are more likely to remain in school, avoid harmful practices, and contribute positively to their communities. Food-secure households and environmentally aware students build resilience against shocks that often push families back into vulnerability.

This approach is especially relevant in Rwanda's demographic context, where **51.5% of the population is female, over 60% are young people, and approximately half of the population is under the age of 20**. Sustainable development therefore depends on investing simultaneously in women and youth, while strengthening the environmental and economic systems that sustain their futures.

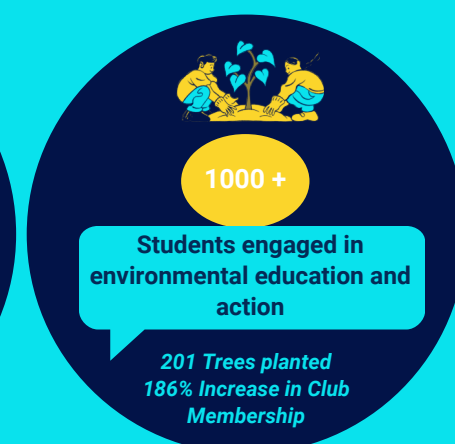
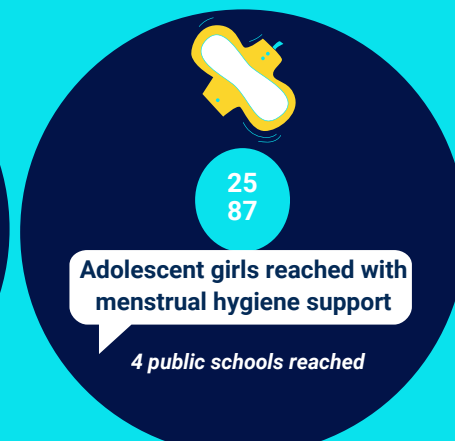
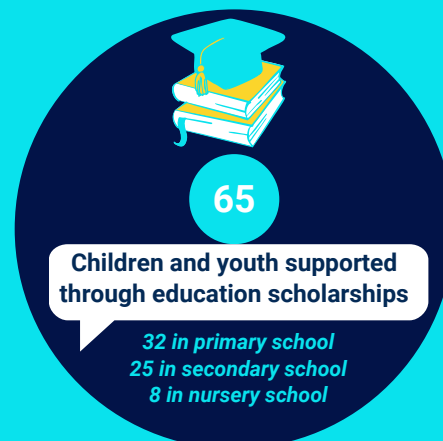
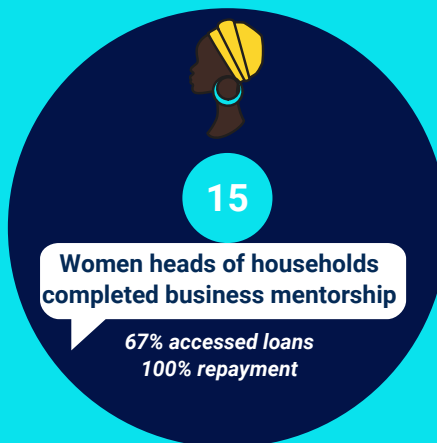
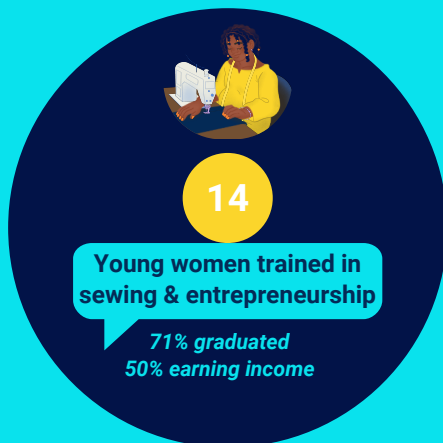
Through this integrated model, Grown To Help ensures that progress in one area reinforces gains in others, laying the foundation for lasting, community-driven change.

Alongside program delivery, GTH strengthened its governance, accountability systems, staff capacity, and monitoring and evaluation practices, positioning the organization for sustainable growth and deeper impact.



EXECUTIVE SUMMARY Cont....

Key Indicators Met in 2025





EXECUTIVE SUMMARY Cont....

Major challenges

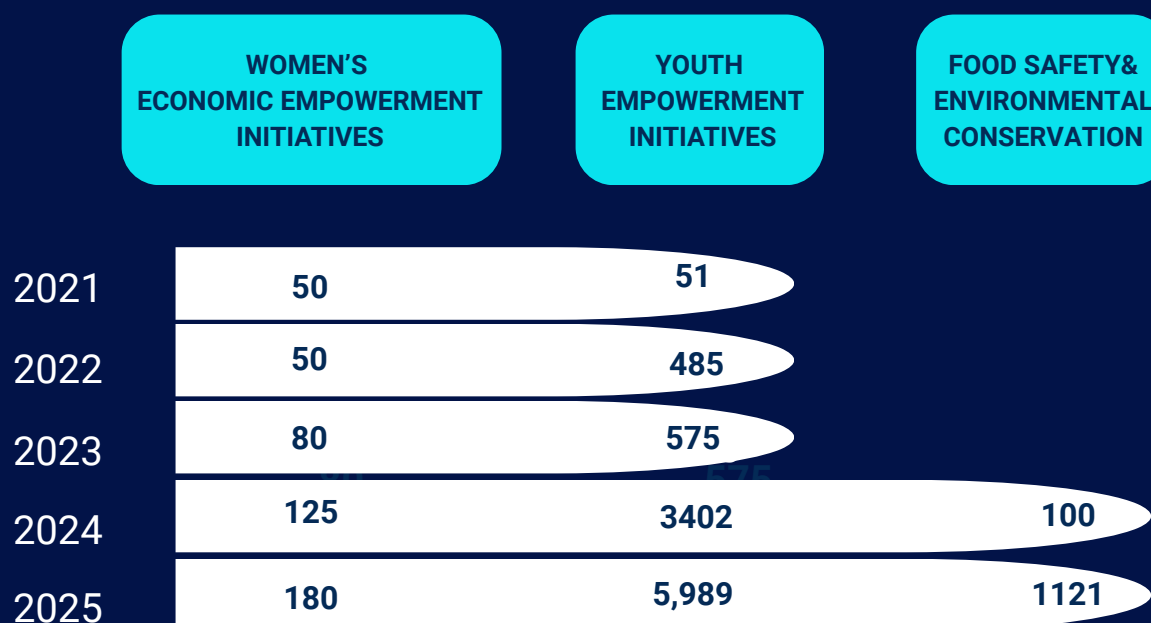
During 2025, several participants in the 2nd Chance Through Fashion initiative experienced temporary interruptions due to relocation, childbirth, and family responsibilities, which affected continuity of training. Persistent economic vulnerability among beneficiary households continues to pose a significant barrier to sustained income growth.

Although notable progress has been recorded, nutritional challenges remain for a small number of children, requiring ongoing monitoring and targeted follow-up support. More broadly, the low-income families we serve face multiple, interrelated challenges, highlighting the need for holistic interventions that strengthen parents mentally, economically, and socially.

In addition, the majority of children supported are adolescents, a stage of life that already presents complex developmental needs. When combined with poverty, this reality demands strong, long-term, and sustainability-oriented strategies to empower young people academically, mentally, and socially. While the organization achieved meaningful impact throughout the year, limited financial resources and a small number of strategic partners constrained the overall scale of our reach. Nonetheless, the progress realized under these conditions remains both significant and encouraging.

Milestones

Tracking Growth Across our Key Programs (2021-2025)





EXECUTIVE SUMMARY Cont....

Organizational Growth Through Capacity Development

Significant organizational growth was realized through targeted professional development and strengthened team capacity in presentation and pitching skills, pitch-deck development, strategic communication, Theory of Change, internal policies and strategies, and fundamental project management.

Strategic Direction

3-Year Strategy: Expand. Impact. Sustain.



3 Year Targets (2026–2028)



Youth Empowerment

Short Term (1yr) 70 Scholarships 500 Students Trained in SRH
Mid Term Target (6-12m) 90% School completion 80% Behaviour Change
Long Term (3yr) 150 Scholarships 1500 Students Trained
Reduced school dropout & sexual harassment



Women's Economic Empowerment

Short Term (1yr) 70 Young women trained 15 seed capital
Mid Term Target (6-12m) 60% trained gain employment 90% Launch business
Long Term (3yr) 150 Trained 30 Business Owners
Increased financial autonomy & sustainable entrepreneurship



Food Safety & Environment Conservation

Short Term (1yr) 500 trees planted 1500 students trained
Mid Term Target (6-12m) 80% trees healthy 80 % student engagement
Long Term (3yr) 1500 trees planted 7500 Students involved
Enhanced food security & environmental resilience



LEADERSHIP MESSAGES

Message from the Board Chairperson

**Distinguished partners, donors,
government representatives,
and valued stakeholders,**



On behalf of the Board of Directors of Grown To Help (GTH), I would like to express my sincere appreciation to all individuals and institutions whose commitment, dedication, and partnership made the achievements of 2025 possible.

I extend my deepest gratitude to our donors, partners, and government institutions for your continued trust and collaboration. Your financial, technical, and moral support has enabled GTH to advance its mission of empowering women, uplifting youth, strengthening household resilience, and promoting environmental stewardship. Your partnership remains central to transforming vision into measurable and lasting impact.

I also commend our Executive Director, management team, and staff for their professionalism, integrity, and tireless efforts throughout the year. Despite operating in a challenging environment marked by limited resources and growing community needs, your commitment ensured that programs were implemented with accountability, compassion, and effectiveness. The progress recorded in women's economic empowerment, education access, youth development, food security, and environmental conservation is a testament to your dedication. To our volunteers and community collaborators, thank you for standing with us at the grassroots level. Your engagement, local knowledge, and service spirit continue to strengthen our connection with the communities we serve and to ensure that interventions remain responsive and inclusive.

Finally, I wish to acknowledge the women, children, and families who are at the heart of our work. Your resilience, determination, and willingness to engage inspire our mission and reaffirm our belief in the power of opportunity, dignity, and collective action to break the cycle of poverty.

As we look ahead, the Board remains firmly committed to strong governance, transparency, and strategic oversight, ensuring that Grown To Help continues to grow responsibly and sustainably. Together with our partners and communities, we will continue building pathways to empowerment, resilience, and lasting social change.

With sincere appreciation,

**Aimable Niyikiza
Board Chairman
Grown To Help (GTH)**



LEADERSHIP MESSAGES Cont....

Message from the Founder & Executive Director



Dear Community,

As we reflect on 2025, I am filled with pride and gratitude for the meaningful progress Grown To Help has achieved this year. Our accomplishments are the result of strong teamwork, committed partnerships, and an unwavering focus on creating real impact. Beyond delivering programs, 2025 has also been a year of significant organizational growth, laying a solid foundation for the future.

Looking ahead, our three-year strategic direction is clear: to expand our reach, deepen the quality of change we deliver, and ensure that our impact is sustainable over time. This means scaling partnerships and funding, strengthening systems and mentorship, and fostering strong community ownership so that transformation continues well beyond the life of each project.

At the same time, we remain mindful of areas requiring continued improvement, particularly strengthening monitoring systems, expanding financial sustainability, and enhancing operational efficiency to meet the growing demand for our interventions. These will remain central priorities as we move forward.

None of the achievements shared in this report would be possible without the unwavering commitment of our staff, the guidance of our Board, the trust of our donors, and the collaboration of our private, civil society, and government partners. Most importantly, it is the dedication and collaboration of our beneficiaries that brings our mission to life. To each of you, I extend my deepest gratitude for believing in our vision and walking this journey with us. Your confidence allows us to transform humble beginnings into measurable impact, and together, we can achieve even more. We invite you to continue supporting us, connecting us to new partners, and sharing in the promise of transformation; your trust will never be misplaced.

Alone, we can do something, but together, we empower more women, inspire more youth, and build thriving communities where dignity, opportunity, and self-reliance flourish.

With heartfelt appreciation,

Denyse MUGABEKAZI
Founder & Executive Director
Grown To Help (GTH)



ORGANIZATIONAL PROFILE

Background

Founding history

Grown To Help was founded in **2021** by Denyse Mugabekazi. The initiative emerged from her personal experience growing up in a vulnerable slum community and witnessing first-hand the hardships faced by women, children, and low-income families, particularly due to poverty, limited access to education, and lack of social support. Soon after, she joined efforts with Jean Paul Mbarushimana, her former classmate, who shared a similar vision of supporting disadvantaged children and families. Together, they formalized the project and launched Grown To Help as a Non-profit organization dedicated to uplifting vulnerable families through education, empowerment, and sustainable livelihood initiatives.

Geographic areas of operation:

Grown To Help is a non-governmental and non-profit organization registered and operating under Rwandan law. (Registration Number: 858/RGB/NGO/LP/10/2022), based in Kigali, Rwanda. Its interventions target both urban and rural communities, supporting low-income families, women, youths and children from disadvantaged backgrounds across Nyarugenge and Kamonyi districts.

Mission, Vision, and Core Values:

We **envision** a community where low-income families enjoy improved well-being and sustainable economic livelihoods; where children acquire skills making them competitive in the labor market. Our **mission** is to create thriving, sustainable communities where every child and woman, regardless of background, has access to education, resources, and opportunities to become self-reliant and break the cycle of poverty.

Grown To Help's work is grounded in the following **core values**:

- **Inclusiveness:** Respecting and valuing people, staff, beneficiaries, partners, regardless of their background, gender, status, or ability.
- **Integrity:** Upholding ethical and moral principles, transparency, honesty and responsible leadership.
- **Empowerment:** Enabling individuals, children, youth, women, to make informed decisions, access opportunities, and transform their lives.
- **Equity:** Ensuring fair and just treatment of all rights-holders, fostering equality in opportunities and support.
- **Commitment:** Demonstrating loyalty, compassion, patience and persistence in supporting vulnerable families and communities.
- **Courage:** Encouraging beneficiaries to recognize their strengths, overcome challenges, and envision a better future; embracing bold action.



GOVERNANCE STRUCTURE

Board composition



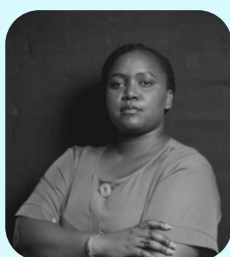
Aimable Niyikiza
Board Chairman



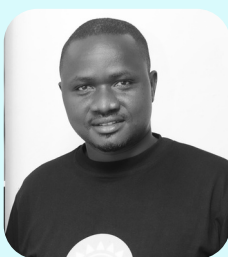
Jean Paul Mbarushimana
Board Vice-Chairman



Nancy Nyamuniga
Board Secretary



Flora Ufitinema
Board Member for Gender &
Policy Affairs



Eric Nsengiyumva
Board Liaison for Dispute
Resolution



Jean Paul Bugirimfura
Internal Audit Body
President

Executive Team



Denyse Mugabekazi
Executive Director



Victoire Nakure
Administration &
Executive Secretary



Marie Rosine Nkundayesu
Finance Officer



Ishimwe Emmerance
M&E Assistant



Eric Havugimana
Projects Lead



HUMAN RESOURCES OVERVIEW

Staff Breakdown (Gender, Roles & Leadership Representation)

Grown To Help operates under a structured human resources framework that includes full-time staff, part-time staff, consultants, interns, and volunteers, as guided by its **Human Resources Policy and Procedures Manual**. Full-time staff are responsible for the day-to-day implementation of programs and administrative operations, while part-time staff and interns support specialized and short-term assignments. Consultants are engaged as needed to provide technical expertise under specific Terms of Reference, and volunteers play an important role in expanding the organization's program reach.

Gender representation in governance and leadership reflects GTH's growing commitment to inclusive and equitable decision-making. Women represent **33%** of the **Board of Directors**, while men account for **67%**. At the executive level, women represent **80%** of the **Executive Committee**, with men making up **20%**. This strong female representation in senior management reflects the organization's core values of empowerment, inclusiveness, and equitable leadership. GTH maintains a firm commitment to equal opportunity and non-discrimination, ensuring that all recruitment, promotion, and compensation decisions remain free from bias related to gender, age, disability, or any other protected characteristic.

Volunteers remain an essential part of GTH's human resource structure and operate under the organization's **Volunteer Management guidelines**. They serve under formal Volunteer Agreements that define their tasks and duration, are not considered employees and therefore do not receive salaries or statutory benefits, and may receive stipends or expense reimbursements where applicable. Volunteers are required to comply with the Code of Conduct, organizational policies, and the Child Protection Policy. Their contributions, particularly in community mobilization, field support, and program facilitation, continue to enable GTH to extend its services to more families and strengthen its grassroots presence.

Capacity-Building for Staff

GTH recognizes that the effectiveness of its programs depends heavily on the skills, professionalism, and motivation of its staff. In line with its Human Resources Policy, staff development remains a strategic priority and is directly linked to performance appraisals and organizational needs. The organization continuously implements capacity-building initiatives that include technical workshops, administrative and professional skills training, mentorship and coaching for new and advancing staff, as well as mandatory training on the overall organizational policies, child protection, safeguarding, and ethical conduct, given GTH's direct engagement with children, women, and low-income families, and its commitment to comply with national and international best managerial practices. Knowledge-sharing sessions are also institutionalized to ensure that staff who benefit from sponsored training transfer learning to their teams.



PROGRAMS SUMMARY

PROJECT NAME	FUNDING SOURCE	DURATION	TARGET SECTORS	TARGET BENEFICIARIES
2nd Chance Through Fashion	iMPACT Direct Foundation Women Creative Center	June 2023 – October 2025 (2 Cohorts)	<ul style="list-style-type: none"> • Women's economic empowerment • Education - TVET • Poverty reduction • Aligned with national priorities: NST2, Vision 2050 • SDGs 1, 4, 8 	Young women aged 17–30 who dropped out of school (poverty, early pregnancy, other vulnerabilities) in Nyarugenge District, Kigali City
IGIHOZO Project	GTH Members - Monthly Contribution	May 2022 – Present	<ul style="list-style-type: none"> • Women's economic empowerment • Poverty reduction • Financial inclusion • Aligned with NST2, Vision 2050 • SDG 1, 5, 8 	Women aged 30+ heading low-income households (widows, abandoned, illiterate or semi-literate), caregivers in Nyarugenge District, Kigali City
Education Is My Future (Scholarships / school support)	Individual Donors (Friends of GTH) Crowd Funding	June 2021 – Present	<ul style="list-style-type: none"> • Education access & retention • Child protection & welfare • Poverty reduction • Aligned with NST2, Vision 2050, • SDG 1, 4 	Children from low-income families (headed by vulnerable women) – includes nursery, primary and secondary school kids in Kigali. Parental/caregiver support also targeted.
Mbera Umurinzzi – In School Campaign / SRHR & GBV Prevention	Generation-G Rwanda AfriYAN - Rwanda	November 2024 – February 2025	<ul style="list-style-type: none"> • Youth empowerment • Education & Gender equality • Child/adolescent welfare • Aligned with national priorities: NST2, health, education, social protection • SDG 4, 5 	Adolescents (both girls and boys) in public schools – targeting students vulnerable to early pregnancy, GBV, drop-out, unsafe sexual practices. Focus on children from low-income / vulnerable families.
Akarima K'Ubuzima Bwiza (A Garden of Healthy Life)	Association des Arbres Pour La Vie (APLV)	February 2024 – June 2025	<ul style="list-style-type: none"> • Food security & nutrition • Environmental sustainability • Poverty reduction • Aligned with national priorities: food security, health, environment • SDG 2, 12, 15 	Low-income families in Kamonyi District, with focus on vulnerable groups: children under 5, pregnant women, households facing food insecurity, large families in poverty.
EcoScholars in Bloom	Association des Arbres Pour La Vie (APLV)	September 2025 – Present	<ul style="list-style-type: none"> • Youth empowerment • Environmental conservation & climate education • Aligned with NST2, Vision 2050 • SDGs 4, 13, 15 	Students in primary and secondary schools in Kamonyi District; school environmental clubs; (Young people at risk of low engagement in climate initiatives and lacking environmental education.)

ACTIVITIES IMPLEMENTED

Youth Empowerment Program

Designed to support adolescents and young people, both girls and boys, by improving their educational access, enhancing their sexual and reproductive health awareness, empowering them to make informed choices, and contributing to safer, more inclusive school environments, this program is implemented through two major initiatives: **Education Is My Future** and **Mbera Umurinzi – In School Campaign**.

Education Is My Future – Scholarships & Educational Support



Academic Monitoring and Student Support:

- Conducted quarterly academic performance reviews throughout the year—first with parents and caregivers (Q1), then directly with scholars (Q2), enabling early identification of learning gaps and tailored support.
- Carried out regular school visits in all terms to track attendance, engage teachers, address academic and behavioral challenges, and ensure learners had the materials and conditions needed to succeed.
- Provided continuous follow-up and one-on-one check-ins with scholars from October to December to identify remaining learning gaps and collaborate with school leaders on solutions.

Ensure Continuous Access to Education:

- Fully covered school fees for the 2nd , 3rd, and 1st terms of the 2024/2025, and 2025/2026 academic years, guaranteeing uninterrupted learning for all supported children.
- Distributed essential school supplies to ensure every scholar returned to school equipped and confident.
- Provided clothes, shoes, and sanitary pads to promote dignity, comfort, and equal participation in school activities.



ACTIVITIES IMPLEMENTED Cont....



Strengthen Family Engagement and Parenting Skills:

- Delivered multiple positive parenting workshops to parents and caregivers, equipping families with tools to support academic success, emotional well-being, and responsible behavior at home.
- Shared school-fee pay slips with parents to promote accountability, transparency, and stronger engagement in their children's education.



Holistic Well-Being and Psychosocial Support :

- Organized a summer reflection workshop where students openly discussed issues such as peer pressure, food insecurity, long travel distances, learning difficulties, and personal hardships. The session helped build resilience, confidence, and motivation.
- Conducted a special home visit to scholars who lost their mother, offering emotional support and a food basket during a difficult period.



Strengthened Student Motivation, Community, and School Readiness:

- Held a Back-to-School Event in partnership with Intwari Women, offering motivation sessions, group reflections, academic goal-setting, and a shared meal that fostered community and raised student morale.
- Held a Christmas party in partnership with Access Bank to share the joy of the holiday season with the kids, and distributed food baskets to their families.

ACTIVITIES IMPLEMENTED Cont....

Mbera Umurizi – In School Campaign / SRHR Education & GBV Prevention



Knowledge on SRHR and GBV Prevention :

- Conducted an endline survey with club members from GS Cyahafi and EP Gitega to assess changes in knowledge, attitudes, and practices related to SRHR and GBV.
- The assessment measured the effectiveness of program activities and identified remaining gaps to guide future interventions.

Menstrual Hygiene Management in Schools:

- Provided sanitary pads to GS Cyahafi and EP Gitega to equip girls' rooms, ensuring that vulnerable adolescent girls had reliable access to essential menstrual hygiene supplies during school hours.

Expanded Access to Menstrual Hygiene Supplies Across the District:

- Distributed 99 cartons of sanitary pads to four public schools across Nyarugenge District.
- Reached 2,587 girls aged 12 and above, ensuring consistent access to menstrual hygiene products throughout the school year.



Continued Monitoring and Learner Support:

- Conducted ongoing follow-up visits to schools and revisited the Cyahafi Club to monitor student needs and engagement.
- Ensured that scholars and club members had the necessary materials and support, identifying learning or well-being gaps and collaborating with school leaders to find solutions.

ACTIVITIES IMPLEMENTED Cont....

Women's Economic Empowerment Program

Designed to equip young women and vulnerable households with practical skills, income-generating opportunities, and improved financial resilience. Through vocational training, household follow-up, business monitoring, and financial literacy support, the program empowers participants to build sustainable livelihoods, strengthen their families' economic stability, and enhance overall well-being. The program is implemented in two major components: **2nd Chance Through Fashion project**, which focuses on sewing and entrepreneurship training, and **Igihozo project**, which provides continuous household monitoring and business development support.

2nd Chance Through Fashion – Sewing & Entrepreneurship Skills



- Provided a six-month sewing and entrepreneurship training to 14 young women.
- Offered a six-month professional sewing internship to 10 young women to gain hands-on experience.
- Held a graduation ceremony for the 10 young women who successfully completed both the training and internship.

Igihozo Project – Saving & Small businesses creation

- Conducted household visits to collect survey data, assess family well-being, and evaluate the program's impact on beneficiaries.
- Carried out regular field monitoring of members' businesses, focusing on sales, stock management, record-keeping, challenges, and household financial needs.
- Supervised deposit activities, tracked group savings, and provided guidance on financial management.
- Maintained up-to-date documentation on member progress, loan usage, and repayments to ensure transparency and support data-driven decision-making.



ACTIVITIES IMPLEMENTED Cont....

Food Safety & Environmental Conservation

Designed to enhance household nutrition, promote sustainable gardening practices, and build environmental awareness among students, while empowering vulnerable families to produce their own vegetables and contribute to local ecosystem protection. The program integrated two complementary initiatives: the ***Garden of Healthy Life project***, focusing on household food security, and the ***EchoScholars in Bloom project***, emphasizing environmental education and tree planting.

A Garden of Healthy Life project:

- **Field Support & Kitchen Garden Installation:** Conducted regular field visits to 20 beneficiary households, providing hands-on support in the installation and maintenance of kitchen gardens. This included checking garden layout, irrigation, and ensuring proper planting practices.
- **Technical Guidance on Agriculture Practices:** Provided detailed advice on soil preparation, selection of appropriate crops, pest and disease management, and adoption of sustainable gardening methods to improve productivity.



- **Crop Monitoring & Growth Assessment:** Regularly monitored vegetable growth, identifying early signs of pest infestation or nutrient deficiency, and recommended corrective actions to ensure healthy crops and optimal yields.
- **Promotion of Home Gardening & Nutrition:** Encouraged households to maintain consistent home gardening practices, highlighting the importance of fresh vegetables in daily meals to enhance household nutrition and food security.

ACTIVITIES IMPLEMENTED Cont....

EchoScholars in Bloom project

Launched in September 2025 at GS St Joseph Gasharara, this program focused on environmental education, tree planting, and mobilizing students to protect their local ecosystems. A total of 1,214 students were engaged in awareness and training activities.

Major Activities include:

Environmental Awareness Surveys and Trainings:

- Conducted comprehensive environmental awareness surveys involving over 700 students to assess knowledge, attitudes, and practices related to environmental conservation, tree planting, and climate change.
- Delivered targeted training sessions on critical environmental topics, including: The importance of tree planting for ecosystem balance, shade, and food security. Soil conservation techniques, emphasizing erosion control, composting, and sustainable land use. Climate change awareness, highlighting causes, effects, and local mitigation strategies, and proper care of planted trees, covering watering, mulching, pruning, and protection from pests.



Tree Planting Campaign:

- Planted a total of 201 fruit and indigenous trees within the school compound and surrounding community areas, contributing to greening initiatives and promoting biodiversity.
- Engaged a wide range of stakeholders in the campaign, including Students, who actively planted and cared for the trees. Teachers guided and supervised the planting process. School leadership, providing organizational support.

TEAM CAPACITY BUILDING

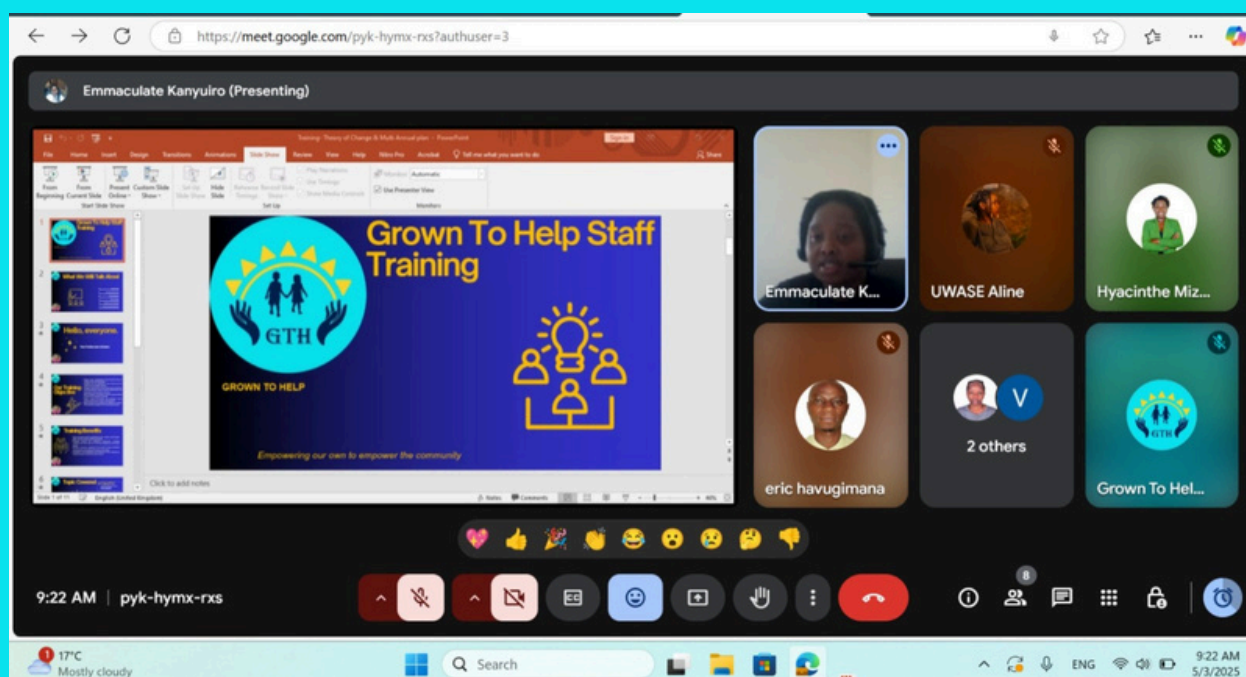


Between May and July 2025, GTH implemented a structured capacity-building program for its executive team and staff. The training strengthened understanding of the organization's Theory of Change, the 2025–2027 Strategic Plan, and key internal policies, including gender, communication, monitoring and evaluation, and fundraising. Staff also received training in project management fundamentals as well as presentation and pitching skills.

The program enhanced team alignment with GTH's strategic objectives, increased confidence in applying organizational policies, and reinforced shared ownership of the mission. Staff reported improved readiness to support program activities and engage effectively with communities.

Performance assessments indicated high levels of commitment and enthusiasm, while also highlighting areas for continued professional development, such as teamwork, time management, and consistent application of organizational standards. Follow-up mentoring, refresher trainings, and clear role assignment were recommended to maintain momentum and strengthen overall team performance.

Overall, the capacity-building initiative contributed to a more knowledgeable, confident, and strategically aligned team, better positioned to advance GTH's impact across all program areas.



EVENT & WORKSHOP ATTENDED



Throughout 2025, GTH's executive team participated in a series of sectoral workshops and collaborative events organized by the **Coalition Umwana ku Isonga (CUI)**, focused on strengthening child rights advocacy, NGO compliance, and inter-organizational learning. These engagements included thematic working group sessions contributing to the development of the CUI child-rights-focused UPR report; a compliance workshop on the new NGO registration law; and a three-day preparatory workshop for the UPR report held in Musanze.

The team also took part in a reflection workshop reviewing five years of child rights and child protection advocacy across CUI members, followed by participation in the formal validation of the UPR report in June. Additional learning opportunities included an exchange visit to early childhood development centres in Ngoma District, a roundtable discussion hosted by Humanity & Inclusion, and a dissemination workshop on ACERWC recommendations.



We participated in several strategic capacity-building initiatives led by **RWAMREC and partner institutions**. These engagements included a three-day training on Gender-Transformative Programming and Inclusive Engagement, focused on integrating gender-transformative approaches, applying intersectional perspectives in program design, and effectively involving men and boys in advancing gender equality and preventing GBV.

We also took part in specialized capacity-building sessions on Technology-Facilitated Gender-Based Violence (TFGBV), aimed at strengthening organizational capacity to address emerging digital forms of GBV within programmatic work. These trainings were followed by participation in a high-level national dialogue on TFGBV, which convened key stakeholders to explore prevention strategies and coordinated responses to technology-related gender-based violence.



EVENT & WORKSHOP ATTENDED Cont....



We engaged in additional capacity-building initiatives organized by the **Health Development Initiative (HDI) and partners**. This included participation in a three-day workshop aimed at strengthening CSO capacity to promote human rights, address gender-based violence and gender-harmful practices, and integrate rights-based approaches into programming, with a particular focus on technology-facilitated GBV affecting gender-diverse communities.

The team also attended a two-day CSO dialogue on Adolescent Sexual and Reproductive Health and Rights (ASRHR), organized by HDI and Plan International Rwanda. The dialogue reviewed national advocacy milestones related to adolescents' access to SRHR services and provided space to reflect on achievements, challenges, and lessons learned, while identifying strategies to advance current ASRHR priorities.



We participated in a workshop organized by Impanuro Girls Initiative (IGI) and Kvinna till Kvinna through the **Rwanda Young Women SRHR Network**, focused on developing a position paper on the affordability and accessibility of sanitary products in Rwanda. The session brought together network members to contribute evidence, insights, and priorities aimed at strengthening national advocacy efforts for improved access to menstrual products for women and girls.

Also, through the **Rwanda Young Women SRHR Network**, we participated in a one-day stakeholder briefing on Emerging International Policy and Partnership Developments, organized by HDI in partnership with the Preclusion Project. The session examined shifts in international policy frameworks and their implications for public health, justice, social development, and community wellbeing. It provided a neutral platform for stakeholders to deepen their understanding of evolving compliance and partnership requirements, share emerging concerns, and reflect on practical strategies for organisational preparedness.





EVENT & WORKSHOP ATTENDED Cont....



In partnership with **WAKE International** Advisors, the organization participated in the Tech 2 Empower Challenge, a three-day capacity-building workshop aimed at strengthening the team's pitching and presentation competencies. The training provided valuable skills in pitch-deck development, effective presentation delivery, and strategic communication. This engagement significantly enhanced the organization's ability to articulate its mission, programs, and innovations with clarity and impact, thereby improving readiness for future partnership and funding opportunities.

We also participated in the 3rd **LightUp Impact** Days Conference 2025, held from October 22–24 in Nairobi under the theme “Let Youth Lead: Driving Gender and Climate Justice.” The organization played an active role by moderating a Day 1 Fireside Chat focused on equity in food security, climate justice, and just transitions, engaging with youth leaders and experts on gender, youth inclusion, and social justice.

Day 2 highlighted the importance of creativity and resource mobilization in advocacy, particularly through art. Grown To Help received a symbolic painting representing hope, resilience, diversity, and community-driven change—values central to its mission.

Day 3 focused on leadership development and organizational growth. Key reflections emphasized building purpose-driven teams, preparing for natural staff transitions, and embracing humility and feedback as essential qualities of strong, sustainable leadership.



On October 25, our Executive Director attended the 15-year anniversary celebration of **Des Arbres Pour La Vie (APLV)** in Épinal, France. The event marked an important milestone for APLV, highlighting 15 years of partnership and impact across 15 countries through reforestation, gardening initiatives, and environmental education focused on vulnerable communities.





MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL)

M&E Framework Summary

The Monitoring & Evaluation (M&E) Framework for the annual plan was designed to systematically track progress across Grown to Help's three core program areas: Youth Empowerment, Women Economic Empowerment, and Food Safety & Environmental Conservation.

Guided by the organization's Theory of Change, the framework ensures that activities, outputs, and outcomes are consistently monitored to assess their contribution toward long-term objectives such as improved livelihoods, increased educational access, gender equality, and strengthened environmental stewardship.

Baseline data are established at the beginning of the implementation cycle, covering key indicators related to education, income levels, SRHR and GBV knowledge, food security, and environmental practices among targeted youth, women, households, and schools. Clear short-term, intermediate, and long-term KPIs have been defined to measure progress across training programs, scholarship support, school campaigns, livelihood initiatives, and conservation actions.

Data collection methods

To ensure accurate and comprehensive monitoring of project progress, the organization employs a combination of participatory and individualized data collection methods tailored to the needs and capacities of different beneficiary groups.



Focus Group-Assisted Questionnaire Method:

For recipient groups with a large number of participants who may have limited literacy skills, the organization conducts structured focus group discussions during which beneficiaries receive support in responding to questionnaires. This approach creates a safe, mentorship-like environment where participants can seek clarification without being influenced in their responses. It enables the collection of reliable data while encouraging open dialogue and deeper insight into group experiences.

Individual Household or Business Visits:

For beneficiaries who are better reached individually, staff conduct one-on-one data collection visits at households or business locations. During these visits, questionnaires are administered directly and complemented by on-site observation to validate the accuracy and relevance of the information provided. This method allows for context-specific insights and supports more nuanced understanding of beneficiary progress and challenges.



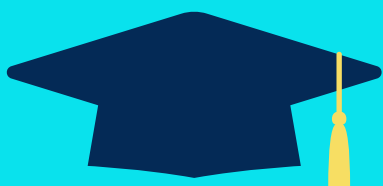
MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....



Self-Administered Questionnaires:

For student groups and participants in the 2nd Chance Through Fashion program, the organization distributes self-administered questionnaires that beneficiaries complete independently or collaboratively, depending on the setting. This method allows recipients to provide personal reflections freely and is particularly effective for participants who can read and write comfortably. It also supports efficient data collection from larger groups while reducing facilitator influence.

Baseline vs. end-line summaries



Education is My Future

At baseline, 100% of the beneficiaries in the Education Is My Future program reported significant challenges related to school attendance, social inclusion, and access to essential school materials. Many students lacked uniforms, notebooks, and other learning supplies, which not only limited their ability to participate fully in class but also contributed to feelings of exclusion and low self-esteem.

Caregivers and parents consistently expressed that financial constraints prevented them from meeting even the most basic education-related needs, resulting in frequent absenteeism and reduced academic engagement. Several students also noted that food insecurity at home affected their concentration and overall well-being.

End-line findings show a marked transformation in both educational access and overall student welfare. With school fees fully covered and regular provision of uniforms and school supplies, students now attend school consistently and feel confident, prepared, and socially included. The availability of new uniforms each year contributed significantly to their sense of dignity and belonging, reducing stigma associated with poverty. Beneficiaries reported improved participation in class, greater motivation to learn, and visible progress in academic performance. Additionally, because their fees are paid on time, students benefit consistently from the Government's school feeding program, an improvement many described as life-changing, particularly those who previously struggled to have even one meal a day.



MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....



IGIHOZO Project

At baseline, IGIHOZO Project rightsholders—women heading low-income households, faced complex socio-economic challenges, including lack of stable income, limited financial literacy, food insecurity, and barriers to educating their children. A majority reported having no savings practices (100%) and limited capacity to initiate income-generating activities. Many also experienced chronic illness, family instability, or stigma, resulting in financial dependence and reduced emotional well-being. Overall, baseline results show that the group entered the program with minimal assets, low confidence, and limited access to economic opportunities.

End-line findings reflect significant positive shifts across economic empowerment, household well-being, and psychosocial stability. A large proportion of participants reported improvements in their ability to generate income through small businesses (70% of rightsholders), supported by seed capital and mentorship.

100% of them successfully initiated or expanded enterprises such as vegetable vending, shoe selling, grocery trading, water distribution, and soap making. Additionally, 80% reported increased financial discipline and active participation in the savings group, with some able to purchase land, house or begin constructing homes. Access to education also improved, with 100% of women confirming that their children, previously unable to attend school, are now enrolled and supported through school fees, uniforms, and learning materials. Improvements in emotional well-being were also evident, with 100% of participants expressing greater confidence, reduced stress, and a sense of belonging within the IGIHOZO project members. Overall, the end-line findings demonstrate a clear trajectory of recovery, empowerment, and long-term resilience.



2nd Chance Through Fashion

The baseline survey, conducted with 12 young women aged 18–28 enrolled in the vocational sewing program, highlighted significant economic and skills-related vulnerabilities. At baseline, 100% of participants lacked access to capital, formal business training, and workspace, while 75% (9/12) had never engaged in any structured income-generating activity. Only 25% (3/12) had limited experience in informal activities such as second-hand clothing sales, small food vending, or basic tailoring. Saving practices were also low, with just 42% (5/12) reporting any form of saving, primarily among women aged 23 and above.

MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....



Entrepreneurship readiness was similarly limited, with only 33% (4/12) having received any form of prior entrepreneurship training. All participants expressed a need for practical skills in budgeting, marketing, pricing, customer service, and financial discipline. Every recipient (100%) indicated strong interest in starting a sewing-related business, with the majority (75%) favoring trendy fashion and casual wear, while 25% preferred uniforms and children's clothing. The baseline findings revealed universal aspirations for self-reliance but substantial gaps in technical capacity, financial literacy, and confidence—underscoring the need for comprehensive, hands-on training and post-training support.

By the end of the training cycle, 14 young women had enrolled in the program, with a 71% graduation rate (10 out of 14). Among the graduates, 50% (5 out of 10) successfully secured sustainable employment or engaged in income-generating tailoring activities, marking substantial progress toward economic independence. All 10 graduates demonstrated improved technical proficiency in sewing, ranging from skirts, shirts, and trousers to jackets, dresses, and children's wear—along with enhanced skills in financial management, budgeting, and saving. The program also strengthened business confidence among 100% of participants, supported through classroom training, mentorship, and paid internships.



The program significantly increased economic resilience and self-reliance aspirations: 100% of graduates expressed readiness to begin earning immediately, and 83% (10 out of 12 baseline respondents) reported long-term ambitions to open or co-own a tailoring shop within three years. Interest in collective models grew substantially, with 83% (10 out of 12) showing interest in joining savings groups and 100% expressing willingness to engage in a cooperative. End-line testimonies reflect deep personal transformation, improved confidence, renewed hope, increased independence, and the ability to provide for their children, highlighting the program's positive impact on both economic empowerment and psychosocial well-being.

MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....



MBERA UMURINZI in-school Campaign

The end-line survey conducted in March 2025 with 44 students shows significant improvements following the mentorship program, health club activities, and establishment of the MBERA UMURINZI – Learn About Me Club. Confidence in SRHR knowledge rose substantially, with 70% of students now feeling confident or very confident—an increase of 40 percentage points from the baseline. Understanding of STI and pregnancy prevention also improved, with 55% strongly agreeing they could prevent unintended pregnancy compared to 25% at baseline. Reporting comfort increased from 40% to 70%, and 65% of students now feel capable of recognizing signs of sexual harassment.

Understanding of gender equality improved, with 65% rating their knowledge as good or excellent (up from 25%), and 80% agreeing that boys and girls should have equal opportunities in school. Health club engagement has strengthened as well, with 70% reporting a positive impact—up from 50% at baseline. While a case of teenage pregnancy was recorded during the program, overall awareness and confidence in preventive behaviors improved.



Students across both schools expressed the need for continued mentorship, more peer-to-peer learning (30%), one-on-one counseling (25%), and increased interactive workshops (20%). The program demonstrated strong progress in SRHR knowledge, supportive school environments, and gender equality attitudes, but additional work is required to strengthen preventive behaviors, improve reporting mechanisms, and reduce persistent risks such as sexual harassment and school dropout due to pregnancy.

MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....



EcoScholars in Bloom

At baseline, the Eco Scholar in Bloom survey at GS St. Joseph Gasharara revealed a school community with strong interest in environmental conservation but limited capacity to participate meaningfully. Only 24% of students were actively engaged in the environmental club, while half of respondents (50%) lacked basic awareness of environmental issues. Key barriers included low motivation, inadequate time, lack of training, and the absence of essential tools and equipment.

The school also faced structural constraints such as poor waste management systems, limited access to tree seedlings, and no partnerships with environmental organizations. Despite these challenges, the presence of 6,750 m² of available land and the students' openness to learning highlighted strong potential for impactful environmental action once the right support and resources were introduced.

Site visits and observations following the September implementation phase demonstrate substantial progress in awareness, participation, and environmental stewardship.

Testimonies from teachers and club members emphasized a renewed sense of pride, responsibility, and teamwork in caring for their school environment. Students reported improved understanding of climate action, greater enthusiasm for conservation activities, and increased confidence in contributing to a greener school. Although challenges persist—such as limited tools and unpredictable weather—the project has already reshaped attitudes, expanded participation, and established a foundation for long-term sustainability. A mid-term survey scheduled for January 2026 will further assess progress and guide the next phase of environmental programming.



MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....



A Garden of Healthy Life

At baseline, the Akarima k'Ubuzima Bwiza project assessed 20 households comprising 82 children, including 22 under five. The findings revealed severe food insecurity and extremely limited access to nutrition: 12 households ate less than once per day, all 20 consumed poorly balanced diets, and none had functional kitchen gardens. Nutritional screening showed high vulnerability among young children—3 were in the red category, 18 in yellow, and only 1 green—indicating widespread malnutrition. Households lacked vegetable consumption knowledge, and 11 respondents had never understood the importance of vegetables prior to the project.

Livelihood instability was also pronounced, as families depended heavily on irregular income, faced inconsistent ability to pay health insurance, and lacked resilience mechanisms such as savings. Environmental practices were minimal, with no training in soil conservation, organic farming, or waste management. Overall, households began the project with limited resources, low awareness, and high nutritional and economic vulnerability.

By December 2025, end-line results demonstrate substantial transformation in food security, nutrition, and household resilience. All 20 families successfully established household kitchen gardens, greatly enhancing access to diverse vegetables and reducing food expenditures. Among children supported, 100% showed nutritional improvement—55.56% moved from yellow to green, 11.11% from red to green, and 33.33% from red to yellow—reflecting the strong impact of home-based vegetable production and nutrition education. Testimonies highlighted improved child health, reduced sickness, and increased dietary diversity, with parents reporting that vegetables previously considered “weeds” had become essential to daily meals. Environmental training resulted in widespread adoption of soil erosion control, proper waste disposal, reforestation, and organic gardening techniques.



Economic resilience also increased significantly, with 18 of 20 households actively participating in Savings and Internal Lending Groups, enabling them to meet goals such as paying school fees, medical insurance, and purchasing essential goods. Respondents expressed pride, renewed confidence, and strengthened community solidarity, emphasizing how the project restored hope, self-reliance, and dignity. Overall, the program has catalyzed lasting improvements in nutrition, livelihoods, and environmental stewardship across all participating households.

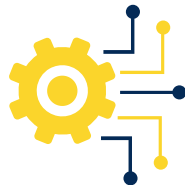


MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....

Accountability

Grown To Help (GTH) is committed to accountability, transparency, and inclusive participation across all stages of its programming. The organization applies clear systems and participatory approaches to ensure responsible use of resources, compliance with donor and government requirements, and meaningful engagement of the communities it serves.

Policies and Systems



We operate under established internal policies and procedures that guide financial management, safeguarding, monitoring and evaluation, and ethical conduct. These systems support consistent implementation, protection of beneficiaries, and compliance with institutional and donor standards.



Beneficiary Selection

Beneficiaries are identified in close collaboration with local government authorities and public schools, using verified socio-economic information to ensure that support reaches the most vulnerable women, children, and households. This transparent process helps avoid duplication and ensures alignment with district priorities.



Reporting

Accountability is embedded from project design to evaluation. Baseline data collected directly from beneficiaries, complemented by institutional and government research, inform needs assessment and project design. Beneficiaries' participation is considered during planning, implementation, and monitoring, ensuring that interventions remain responsive, evidence-based, and community-driven. Their feedback informs activity planning, adjustments, and learning.

Accountability Across the Project Life Cycle



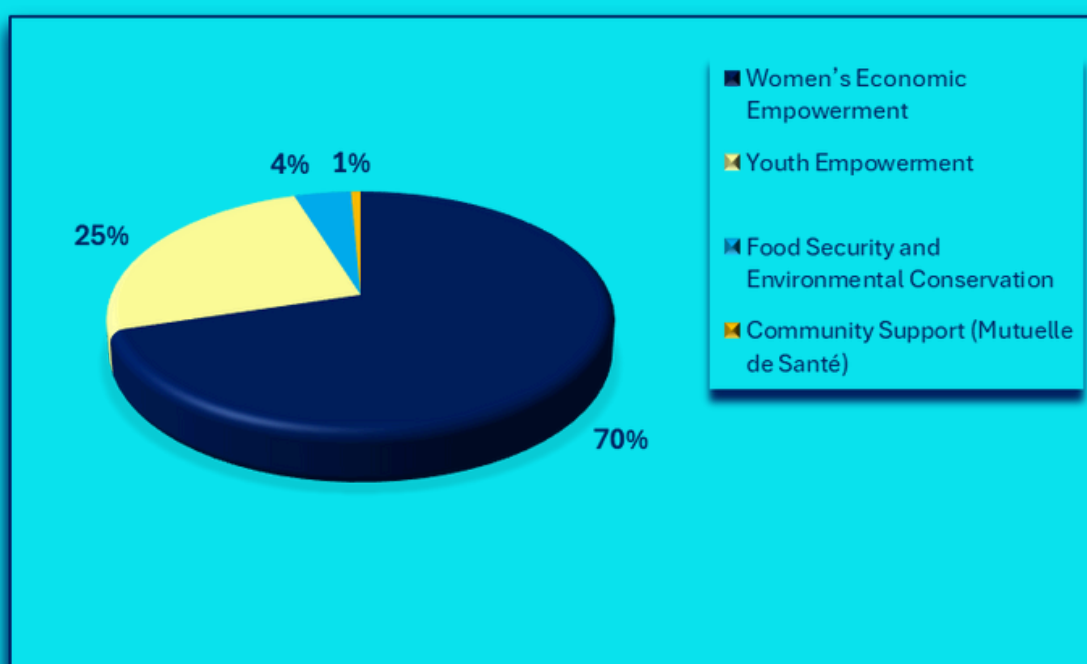
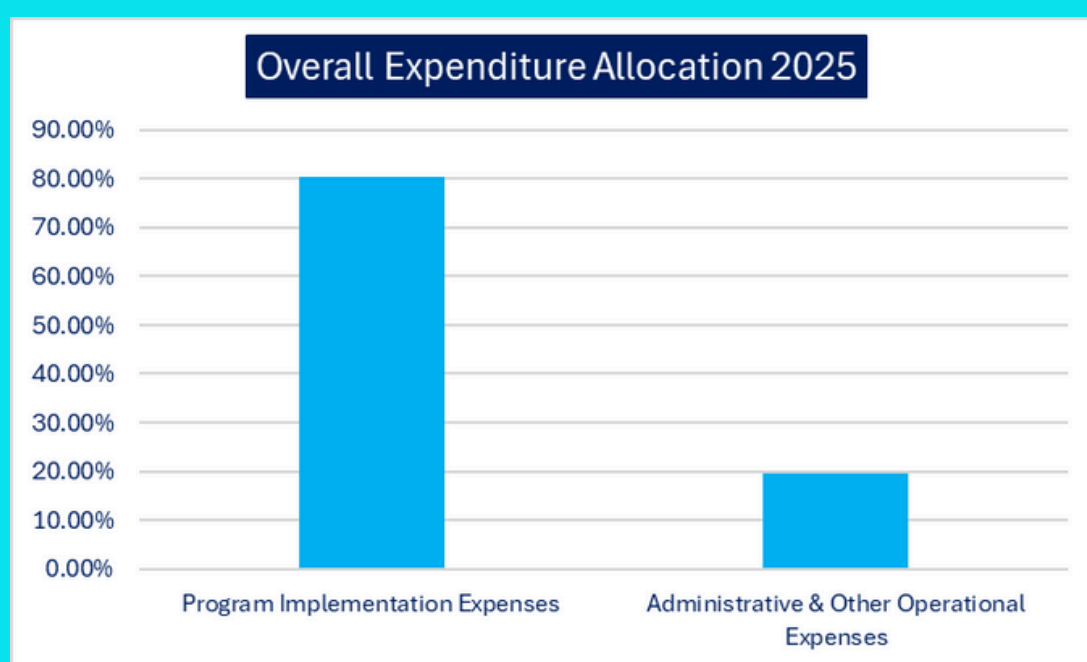
We provides donor reports on a quarterly, semi-annual, or annual basis, in accordance with each partner's requirements. All reports adhere strictly to agreed templates, guidelines, and timelines.

For government institutions, We submit quarterly or end-of-project reports and shares annual implementation plans with district authorities to ensure coordination, alignment with local priorities, and inclusion of GTH's contributions in district annual reports, supporting sustained partnership and collaboration.

MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....

2025 Expenditure Breakdown in %

Over the course of 2025, 80.4% of total expenditures were dedicated to direct program implementation, while 19.6% supported administrative and other operational costs. This allocation underscores GTH's commitment to maximizing resources for community-level impact. Program expenditures were distributed as follows: Women's Economic Empowerment accounted for 70.3%, Youth Empowerment for 24.8%, Food Security and Environmental Conservation for 4.2%, and Community Support (Mutuelle de Santé) for 0.7%.



MONITORING, EVALUATION, ACCOUNTABILITY & LEARNING (MEAL) Cont....

Learnings



Learning from Beneficiary Feedback:

Feedback from heads of families, school leaders, teachers, children, and youth highlighted the importance of consistent technical follow-up and peer learning, and emphasized the value of safe spaces, mentorship, and dignity-focused support.



Programmatic and Operational Learning:

Monitoring findings across programs demonstrated progress in recipients' lives, while also revealing areas for improvement.

Operational learning underscored the importance of early planning, inclusive coordination with partners, clear guidelines, and alignment with school and community calendars.



Applying Learning for Continuous Improvement:

Lessons from 2025 are actively informing program refinement and strategic planning for the coming years. GTH is strengthening mentorship and cooperative models within livelihood programs, expanding training spaces, and improving coordination, financial management, and data-recording systems. The organization is also prioritizing the attraction and retention of multi-year strategic partners to support sustainable growth. By institutionalizing learning, GTH ensures that evidence, partner insights, and community voices remain central to adaptive, high-impact programming.

PARTNERSHIPS & STAKEHOLDER ENGAGEMENT

Collaboration with district leadership (JADF contributions)

We participated in the Kamonyi District JADF meeting held on 26 November 2025 in Runda Sector. The meeting brought together district leaders and development partners to review progress, enhance coordination, and strengthen accountability. Highlights included the election of the Chairperson of the Economic Commission, presentation of partners' 2026–2027 action plans, and a district performance update showing 65% achievement of annual targets. Partners also agreed on measures to improve sustainability, including providing beneficiary training and conducting follow-up to ensure effective use of support.



We duly attended the General Assembly Meeting of Kamonyi District Partners held on December 19, 2025. Key discussions included the presentation of the official evaluation report of partner organizations, a brainstorming session on the Annual Plan for 2026–2027, and feedback from partners and the population regarding district service delivery. The meeting was attended by the Mayor of Kamonyi District and the Deputy Mayor, the District Executive Secretary, members of the District Executive Committee, security officers, heads of institutions, civil society organizations, private sector representatives, and members of the RIC Committee.



We partook in a three-day Nyarugenge District Open Days hosted by the Joint Action Development Forum (JADF). This annual gathering functions as a vital platform for uniting development partners, government agencies, and civil society organizations to strengthen cooperation, encourage transparency, and enhance accountability in the provision of public services. Our participation contributed to ongoing initiatives aimed at improving social welfare and promoting inclusive development within the district.

As an active civil society organization, we showcased our programs and services designed for underserved women and children, while interacting with a broad audience of community members and institutional stakeholders.

PARTNERSHIPS & STAKEHOLDER ENGAGEMENT Cont....

Work with private sector

In partnership with ACCESS Bank Rwanda staff members, we hosted a Christmas celebration for our scholars. The event featured an interactive, game-based dialogue on TFGBV, a shared meal, and the distribution of food baskets to support their families.



International partners



Community structures: Umbrellas, Coalitions, Social Networks





ENVIRONMENTAL & SOCIAL SAFEGUARDS



Environmental Protection Practices:

At Grown To Help, we promote environmental sustainability through climate-smart agriculture, organic farming, tree planting, and environmental education initiatives. These efforts improve food security, strengthen community resilience to climate change, and actively engage youth in eco-literacy, reforestation, and responsible waste management.



Social and Gender Inclusion:

Gender equality and social inclusion are integrated across all programs to ensure equitable participation of women, men, girls, and boys. Our interventions strengthen women's skills, leadership, and economic independence, while gender-responsive approaches are embedded in youth programs. Institutionally, the Gender and Diversity Policy guides inclusive recruitment, leadership representation, and safe, non-discriminatory working environments.



Disability Inclusion:

At Grown To Help, we are committed to non-discrimination and inclusive programming for persons with disabilities. The organization provides tailored educational and social support to children with disabilities and ensures that outreach activities, spaces, and materials are accessible. Staff and volunteers receive disability inclusion training, and partnerships with local actors strengthen referral and specialized support mechanisms.



Child Protection and Safeguarding:

Child safeguarding is a core organizational priority. At Grown To Help we enforce a comprehensive Child Safeguarding Policy, Code of Conduct, and PSEAH Policy. All staff, volunteers, and partners undergo safe recruitment, safeguarding training, and background checks. Confidential reporting and complaint mechanisms are in place, and during the reporting period, all safeguarding concerns were addressed promptly in accordance with established procedures, with no major unresolved incidents reported.





CHALLENGES & LESSONS LEARNED

Institutional Challenges

We continue to face limitations related to institutional funding, as the organization relies largely on project-based grants. This constrains flexibility for covering core operational costs and long-term investments.

In addition, the reliance on manual and Excel-based systems for finance, MEL, and data management has limited efficiency and real-time reporting, underscoring the need for accelerated digital transformation

Programmatic Gaps

While program outcomes have been positive, gaps remain in scale and coverage due to limited resources.

Some interventions require longer implementation timelines and follow-up to achieve deeper behavior change, particularly in livelihoods development and environmental conservation.

Limited access to dedicated transport and field logistics has occasionally affected the frequency of supervision and community outreach in remote areas

Cross-Cutting Issues

Cross-cutting challenges include staff workload pressures associated with managing multiple small grants, as well as the need for more advanced digital MEL tools to strengthen data quality and learning.

Ensuring consistent integration of safeguarding, gender, disability, and environmental considerations across all partners and activities also requires ongoing capacity building and monitoring

Building on lessons learned, we will prioritize the following actions in the forcoming year (2026)

Develop and implement a comprehensive resource mobilization strategy to diversify funding and strengthen institutional sustainability

Accelerate digital transformation by adopting cloud-based accounting and MEL systems to improve efficiency, transparency, and data use

Invest in basic logistical and ICT infrastructure to enhance field supervision and program quality

Strengthen staff capacity in proposal development, donor compliance, safeguarding, and inclusive programming



STRATEGIC OUTLOOK FOR THE COMING YEAR - 2026

Planned projects for the next 12 months



In 2026, the Youth Empowerment program aims to positively impact approximately **1,720** children and adolescents. This will include awarding **scholarships** to **70** deserving students, prioritizing those from low-income families with strong academic performance. Additionally, around **500** students aged 12–20 will receive training on sexual and reproductive health (SRH) and gender-based violence (GBV) prevention through the **MBERA UMURINZI in-school campaign**, impacting directly an estimated **1,650** adolescents in public schools.



The Women's Economic Empowerment program aims to transform the lives of **85** women : **70** young women aged 30 and below, and **15** aged 31 and above, by providing vocational training, entrepreneurship skills, financial literacy, and seed capital. This will be delivered through the 2nd Chance Through Fashion, EmpowerHer Hands, and IGIHOZO projects, directly benefiting approximately **425 family members**, in 2026.

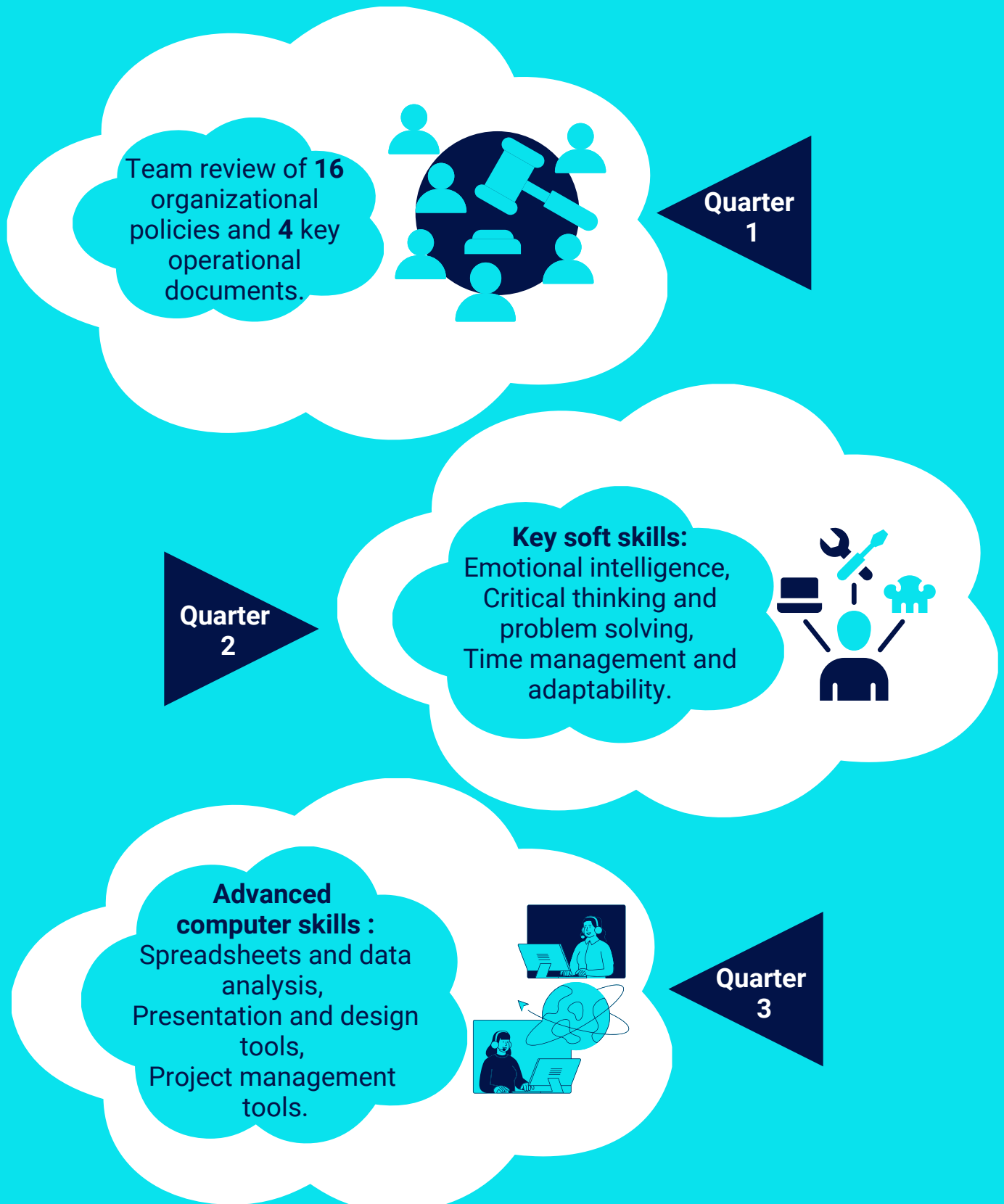


The Food Security & Environmental Conservation program aims to engage approximately **1,500** students and plant **500** trees in an additional public school through the EcoScholars in Bloom project, directly impacting around **2,500** children and youth, in 2026.

STRATEGIC OUTLOOK FOR THE COMING YEAR - 2026

Cont....

Capacity-building goals



CLOSING

The progress highlighted in this report shows what is possible when communities, partners, and purpose come together. Yet the needs remain urgent, and the opportunity to deepen and scale impact is clear.

As Grown To Help looks ahead, we kindly invite you to stand with us, by investing resources, sharing expertise, amplifying our mission, and partnering in moments that celebrate and sustain change.

“

I believe that education is the cornerstone of human and intellectual development, as it provides children with the tools to forge a brighter future for themselves, their families, and the country at large.

MUGABEKAZI Denyse, Founder



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